

**Attachment 4
PPBEP COMMUNITY GRANT FINAL REPORT FORM**

Agreement No.:	FY2425-04		
Grantee Name:	Pensacola MESS Hall		
Grantee Address:	418 E Wright St		
Grantee's Representative:	Megan Pratt	Telephone No.:	877-937-6377
Project Title:	Walk in the Watershed		
Please submit any high-resolution photos related to the project (include photo credit for possible use by PPBEP for use in our e-newsletter, annual report, social media, or website) with your report as image files to mbwalkinshaw@ppbep.org.			

RESULTS: Describe the progress made toward the goals and objectives as stated in the funded grant application.

Our goals were to increase students' understanding of our estuaries and how their decisions can impact our environment, with an ultimate goal to increase their curiosity to learn more. Based on feedback from teachers, the assembly show was engaging for kids, and there was further discussion afterward. The surveys teachers completed indicated that they agreed (mostly strongly, some somewhat) that the impact met our goals.

IMPACT: Summarize the organization's key evaluation results related to the funded grant (number of people reached, samples taken, etc.):

According to data from teacher surveys (art and media center), those teachers utilized the kits with approximately 2200 students total. Teacher feedback was overwhelmingly positive, primarily strongly agreeing that the program increased student's curiosity about the local environment, increased environmental and scientific literacy, and highlighted how students can impact the environment. The program reached students from across the watershed, from Bratt Elementary in Century to Pensacola Beach Elementary. While we served multiple schools with extremely high needs, we also engaged students at more resourced schools like Lipscomb and Hellen Caro.

SUCSESSES AND CHALLENGES: Describe the significant successes and challenges the organization experienced related to the funded grant.

Our goal was to present this show to 10 schools but only reached 9. We worked hard to fill all the slots. However, twice schools backed out close to the program date, leaving us with holes in our schedule. The snow storm also negatively impacted the original scheduling. With the testing schedule and other constraints, getting into schools this year has proven more of a challenge than in the past.

The plan of providing the art and media teachers with the hands-on activities was created to avoid some of the many constraints on schools, but we were still impacted. Additionally, many of the art teachers pointed out that they only have one day a week with their students, which meant that the two week loan time was too short for them to effectively utilize the resources. Because the programs were scheduled with an administrator, often the art and media teachers had no idea until the day of the program that they would receive the resources.

LESSONS LEARNED: Describe what the organization learned based upon the results, successes, and challenges reported. Address programmatic, evaluative, or organizational changes that will be made based upon these lessons learned.

The teachers appreciated the resources they received, even though the timing was a challenge. Altering the scope of the program and working directly with the art teachers to schedule the loan of the materials might enhance the use of the materials.

This report is submitted in accordance with the reporting requirements of Agreement No. FY2425-04 and accurately reflects the activities associated with the project.



June 12, 2025

Signature of Grantee's Representative

Date

Megan Pratt

Print Name and Title